

Lakeview Middle

3801 Old Buncombe Road
Greenville, South Carolina 29617

Grades 6-8 Middle School

Enrollment 575 Students

Principal Tracy Hall 864-294-4353

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	10	44

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Below Average	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Below Average	No

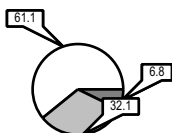
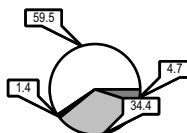
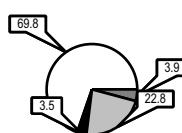
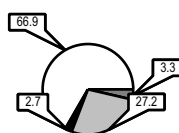
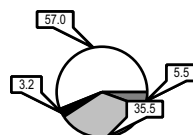
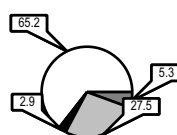
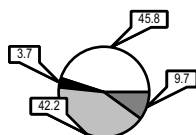
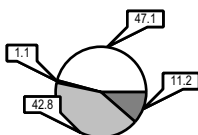
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.8	91.7
English 1	91.4	81.0
Biology 1/Applied Biology 2	N/A	47.6
Physical Science	N/A	28.0
All Subjects	93.2	82.8

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	555	97.5	60.2	32.8	6.9	0.0	12.0	No	Yes
Gender									
Male	297	97.0	67.5	28.2	4.3	0.0	8.2	N/A	N/A
Female	258	98.1	51.8	38.2	10.0	0.0	16.4	N/A	N/A
Racial/Ethnic Group									
White	229	98.3	53.3	35.7	11.1	0.0	16.1	No	Yes
African American	229	98.7	67.5	29.0	3.5	0.0	7.5	No	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	93	92.5	62.5	34.7	2.8	0.0	8.3	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	412	97.6	50.3	40.6	9.1	0.0	16.0	N/A	N/A
Disabled	143	97.2	88.0	11.2	0.8	0.0	0.8	No	Yes
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	553	97.5	60.0	33.0	7.0	0.0	12.1	N/A	N/A
English Proficiency									
Limited English Proficient	75	93.3	65.0	33.3	1.7	0.0	8.3	Yes	Yes
Non-Limited English Proficient	480	98.1	59.5	32.8	7.7	0.0	12.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	475	97.3	63.0	31.1	5.9	0.0	10.6	No	Yes
Full-pay meals	80	98.8	44.3	42.9	12.9	0.0	20.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	555	98.7	59.0	34.7	4.8	1.5	12.5	No	Yes
Gender									
Male	297	98.3	57.9	35.5	4.6	1.9	12.4	N/A	N/A
Female	258	99.2	60.4	33.8	5.0	0.9	12.6	N/A	N/A
Racial/Ethnic Group									
White	229	98.7	52.8	36.2	9.0	2.0	18.1	Yes	Yes
African American	229	98.3	66.5	32.0	1.5	0.0	5.0	No	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	93	100.0	59.0	38.5	2.6	0.0	14.1	No	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	412	99.3	50.0	41.9	6.2	2.0	16.0	N/A	N/A
Disabled	143	97.2	84.8	14.4	0.8	0.0	2.4	No	Yes
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	553	98.7	58.9	34.9	4.8	1.5	12.5	N/A	N/A
English Proficiency									
Limited English Proficient	75	100.0	61.5	33.8	3.1	1.5	13.8	No	Yes
Non-Limited English Proficient	480	98.5	58.7	34.9	5.0	1.4	12.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	475	98.7	62.0	32.4	4.6	1.0	11.2	No	Yes
Full-pay meals	80	98.8	41.4	48.6	5.7	4.3	20.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	555	97.8	69.2	23.3	4.0	3.6	7.5
Gender							
Male	297	97.6	68.0	21.9	5.5	4.7	10.2
Female	258	98.1	70.6	24.9	2.3	2.3	4.5
Racial/Ethnic Group							
White	229	98.7	62.0	27.5	4.5	6.0	10.5
African American	229	99.1	78.1	17.9	3.5	0.5	4.0
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	93	92.5	66.7	27.8	4.2	1.4	5.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	412	97.8	63.5	26.5	5.1	4.8	10.0
Disabled	143	97.9	84.9	14.3	0.8	0.0	0.8
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	553	97.8	69.1	23.4	4.0	3.6	7.6
English Proficiency							
Limited English Proficient	75	93.3	70.0	23.3	5.0	1.7	6.7
Non-Limited English Proficient	480	98.5	69.1	23.3	3.8	3.8	7.7
Socio-Economic Status							
Subsidized meals	475	97.7	71.3	21.9	4.4	2.5	6.9
Full-pay meals	80	98.8	57.1	31.4	1.4	10.0	11.4

Social Studies							
All Students	555	98.0	66.3	27.6	3.3	2.7	6.1
Gender							
Male	297	98.0	68.5	24.1	3.5	3.9	7.4
Female	258	98.1	63.8	31.7	3.2	1.4	4.5
Racial/Ethnic Group							
White	229	98.3	61.3	29.1	4.5	5.0	9.5
African American	229	99.6	70.8	26.7	1.5	1.0	2.5
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	93	93.5	69.9	27.4	2.7	0.0	2.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	412	97.8	58.7	33.0	4.6	3.7	8.3
Disabled	143	98.6	87.4	12.6	0.0	0.0	0.0
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	553	98.0	66.2	27.7	3.4	2.7	6.1
English Proficiency							
Limited English Proficient	75	94.7	73.8	23.0	1.6	1.6	3.3
Non-Limited English Proficient	480	98.5	65.2	28.3	3.6	2.9	6.5
Socio-Economic Status							
Subsidized meals	475	97.7	69.3	25.8	2.5	2.5	4.9
Full-pay meals	80	100.0	49.3	38.0	8.5	4.2	12.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	99.5	61.6	28.3	10.1	0.0	10.1
	7	173	96.5	57.7	37.7	4.6	0.0	4.6
	8	173	97.1	47.6	39.9	9.8	2.8	12.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	187	98.4	62.6	30.7	6.7	0.0	6.7
	7	190	98.4	61.7	30.5	7.8	0.0	7.8
	8	178	95.5	55.9	37.9	6.2	0.0	6.2
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	99.5	53.1	39.4	6.9	0.6	7.5
	7	173	98.8	60.6	30.3	6.8	2.3	9.1
	8	173	96.5	70.8	22.2	6.3	0.7	6.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	187	98.4	50.9	41.7	6.1	1.2	7.4
	7	190	98.9	60.1	32.7	6.0	1.2	7.1
	8	178	98.9	66.7	29.3	2.0	2.0	4.0
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	100.0	71.3	18.8	7.5	2.5	10.0
	7	173	98.3	60.6	30.3	4.5	4.5	9.1
	8	173	96.5	69.2	23.1	3.5	4.2	7.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	187	98.4	74.4	17.1	4.9	3.7	8.5
	7	190	98.4	73.5	21.7	2.4	2.4	4.8
	8	178	96.6	58.5	32.0	4.8	4.8	9.5
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	186	98.4	68.2	26.8	3.2	1.9	5.1
	7	173	97.1	61.8	29.8	5.3	3.1	8.4
	8	173	96.5	66.4	26.6	3.5	3.5	7.0
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	187	98.4	65.9	29.3	3.0	1.8	4.9
	7	190	99.5	76.2	19.6	2.4	1.8	4.2
	8	178	96.1	55.5	34.9	4.8	4.8	9.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 575)				
Students enrolled in high school credit courses (grades 7 & 8)	20.9%	Up from 16.0%	9.4%	16.7%
Retention rate	1.4%	Up from 0.7%	3.7%	2.5%
Attendance rate	94.0%	Up from 93.5%	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	Down from 10.7%	0.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%	Down from 9.9%	0.0%	1.0%
Eligible for gifted and talented	6.4%	Down from 6.9%	7.9%	15.6%
On academic plans	58.5%	N/AV	52.9%	39.9%
On academic probation	7.0%	N/AV	1.8%	0.7%
With disabilities other than speech	23.5%	Up from 23.3%	13.8%	12.4%
Older than usual for grade	7.5%	Up from 4.7%	7.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	11.7%	Up from 0.9%	1.0%	0.9%
Annual dropout rate	1.6%	Up from 1.2%	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	62.8%	Up from 50.0%	53.8%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.9%	N/A	14.3%	9.1%
Teachers with emergency or provisional certificates	6.9%	Down from 12.5%	13.3%	5.6%
Teachers returning from previous year	67.9%	Down from 71.1%	76.8%	84.6%
Teacher attendance rate	95.6%	Down from 95.9%	94.4%	94.8%
Average teacher salary	\$41,437	Up 5.7%	\$40,524	\$42,267
Prof. development days/teacher	10.9 days	Down from 21.4 days	11.5 days	11.9 days
School				
Principal's years at school	1.0	Down from 4.0	2.5	3.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 15.0 to 1	19.4 to 1	21.1 to 1
Prime instructional time	87.8%	Up from 86.1%	87.8%	89.0%
Dollars spent per pupil*	\$9,418	Up 24.5%	\$7,342	\$6,243
Percent of expenditures for teacher salaries*	45.5%	Down from 57.8%	54.8%	59.8%
Percent of expenditures for instruction*	70.5%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	74.7%	Up from 74.1%	93.9%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lakeview Middle School significantly declined in performance in 2005, falling to a score of Unsatisfactory on both the absolute rating and the improvement rating. Lakeview is striving to enhance its performance though continuing to implement the Making Middle Grades Work (MMGW) school reform initiative. The goals of MMGW include all students: completing Algebra I by eighth grade; using concepts to reason and solve problems; using language correctly and effectively to research, organize, and communicate information; describing their heritage, government, world, and economic principles in social studies; and benefiting from a system of extra assistance and additional instructional time. In addition, all teachers will be content certified, use differentiated instructional strategies, use data to drive decision-making and incorporate technology to raise student achievement.

In pursuit of these goals Lakeview Middle School has undergone a rigorous self-study under the auspices of the Southern Association of Colleges and Schools and the representative of the Making Middle Grades Work reform model. The results of this study will drive continuing efforts to improve in the coming years. Other efforts undertaken this year include tutors provided for struggling students, additional help after school and on Saturdays, and computers issued to all students to enhance the use of technology in instruction.

All these efforts are directed at ensuring that Lakeview Middle School achieves its vision, i.e., that all students will leave the eighth grade prepared to succeed in a rigorous high school curriculum without need of remediation.

Newnan Sanchez, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	145	70
Percent satisfied with learning environment	48.8%	71.3%	74.3%
Percent satisfied with social and physical environment	47.6%	73.2%	58.2%
Percent satisfied with school-home relations	23.3%	82.0%	72.1%

*Only students at the highest middle school grade level at this school and their parents were included.